

Using Technology in the Work of the Church CEAM 6321

New Orleans Baptist Theological Seminary Christian Education Division

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

Purpose of the Course

The purpose of this course is to introduce the student to provide the student the theoretical concept and practical ability to utilize modern technology in the life and ministry of the local church or Christian Organization.

Core Value Focus

Each academic year, a core value is emphasized. This academic year, the core value is Servant Leadership. We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

- 1. Biblical exposition: Relevance to biblical admonitions for proper and orderly work are presented and discussed.
- 2. Theological and historical perspective: The course looks at the historical progression of skills that have been introduced in the past few decades as it relates to effective church or Christian organization operation.
- 3. *Effective servant leadership:* As a support ministry to the overall function of the church, the course is designed to teach about servant leadership and to encourage the student to practice this leadership style.
- 4. *Interpersonal relationships:* The course contains a strong emphasis on interpersonal skills as a vital aspect of technology leadership and administration.
- 5. Disciple making: The student learns to relate technology in the church and Christian organization to the overall goal of assisting members in carrying out their spiritual gifts.
- 6. Worship leadership: The course focuses on the numerous and varied opportunities that technology plays in the planning and conduct of individual and cooperate worship.
- 7. Spiritual and character formation: Students are taught that ministry leadership and administration in the technology and its' application in the church should flow out of a transformational walk with Jesus Christ..

Course Description

A study of the significant effect that technology has impacted the church and Christian organizations in the manner in which they interact with the community and conduct their business. The course will include a study of the computer and attendant equipment and software in the life and work of the church. Emphasis will be placed upon the various types of social and communication devices as well as how emerging technology can effectively be used in the conduct of effective worship, educational, ministerial, and administrative ministry.

Learning Objectives

The student involved in this course should be able to accomplish the following:

- 1. Demonstrate an understanding of the types and uses of computer equipment and software for church management purposes.
- 2. Know and make application of digital/electronic software in a variety of ministry practice settings.
- 3. Develop an understanding of how digital technology, through the function of such interfaces as the world-wide web, social communication, and other emerging technology, enhances the ministry of the local church or Christian-based organization.
- 4. Integrate and synthesize a response that will result in a comprehensive technology ministry packet for the local church or Christian organization.

Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Armstrong, Nancy, Brent Bill, Aaron Spiegel. 40 days & 40 bytes. Herndon, VA: The Alban Institute, 2004

Hewett, Steve. Windows PCs in the Ministry, Nashville, TX: Thomas Nelson, 2010.

Stephenson, Mark M. Web-Empowered Ministry: Connecting People with Web-sites, Social Media, and More. Nashville: Abingdon Press, 2011.

Kaye, E. M. The Christian Church in the Digital Age: Over 501 Digital Ministry Ideas for Pastors and Christian Leaders. United States: Christian Digital Ministries, 2014.

Course Teaching Methodology

Units of Study The course will be divided into three basic units of study and presented in a fourteen week format. Digital hardware and software, Church management software, and ministry technology will form the principle areas of study.

Teaching Method. The course will utilize the methods of lecture, discussion, labs, student research and presentation, and hands-on training opportunities

Assignments and Evaluation Criteria

Prepare a Technology Ministry Packet – The student will gather samples of the following items from churches to prepare a technology ministry packet.

Policies Guidelines Selected Software Procedures Recommendations Ministry ideas

Disaster Recovery Plan Appropriate Use Policy Hardware recommendation

Recommended technology team

Issue Paper Topics – Choose One to research and share with the class.

Theology & Technology – What is the relationship?

Computers in the Church Office

Click and Mortar Churches

Internet Churches

The Impact of Using technology in the Worship Service

Appropriate Use of Technology

PDAs to Cell Phones and Scripture Tools

eVangelism

Online Bible Studies – Are they effective?

The Information Technology Minister/ Ministry

Ministering to the Net Generation – How & what should the church be doing?

Does Your Church Break The Law? - Copyright, Creativity and Content

Internet Safety – How can we protect our church and its members?

Desktop Publishing for the church – What are the tools to help the church?

Technology in the Music Ministry

Video/Audio Streaming for the church

Church Management Software: Choose one of the following to research: (See the research question list)

Ascribe Data Systems LLC

Blackbaud Inc. Five Talent Software

Brodart Co. Helpmate Technology Solutions LLC

By the Book Icon Systems Inc.
Cathedral Corporation Kintera Inc.

 Cathedral Corporation
 Kintera Inc.

 CDM+/Suran Systems Inc.
 LifeWay Church Management

 Church Community Builder
 Logos Management Software

Church Management Solutions
Church Office Online
Church Windows Software
Church Windows/Computer Helper Publishing

Parish Data Inc. (PDS)

 Church Windows/Computer Helper Publishing
 Parish Data Inc. (PDS)

 Churchpower.com
 ParishSOFT

 Parish Data Inc. (PDS)
 ParishSOFT

ComputerMinistry.com PowerChurch Software
Concordia Technology Solutions QuickVerse

Concordia Technology Solutions RCL Software

ConnectionPower.com Sage Software Nonprofit Solutions

 DataBasix Technologies
 Servant Keeper Church Management Software

 Daymark Software Systems
 Shelby Systems

 Daymark Software Systems
 Shelby Systems

 Dean Evans & Associates Inc.
 Simon Solutions

 Diakonia
 SolutionsforWorship

DonorPerfect Fundraising Software

Fellowship Technologies

Findex Inc.

Course Evaluations

Reading/Lab/Research Work	10% (100 points) Based on Discussion Board
	Posts
Technology Ministry Document Packet	20% (200 points) Based on submission of the
	Packet
Issue Paper & Presentation	20% (200 points) Based on submission of Paper
	and Video Presentation to class
CIS & Bible Study Software Research	20% (200 points) Based on submission of CIS &
	Bible Study Software Research Documents

Course Policies

School policies concerning absences and tardiness will be enforced. Any student missing more that one-fourth of the classroom hours (9 hours) will automatically receive a grade of "F" for the course. Every three occasions of arriving late for class or leaving early from class will be counted as one absence. Roll will be taken at the beginning of each period. It is the responsibility of the student to contact the professor if he/she is tardy and the roll has already been taken.

Make up examinations will be allowed <u>only</u> when the student has a schedule conflict at the time the examination schedule is announced or in the event of an emergency. In the former case, the student should notify the instructor on the day the examination schedule is announced. In the event of the latter, the student must notify the instructor prior to the examination. Students must contact the instructor and all examinations must be made up within one week following the missed examination. Make up examinations may carry a 4 point penalty and differ in style and content from the scheduled examination.

Assigned work will be due at the beginning of the class on the date scheduled. If the assigned work is turned in late it may be subjected to a 4 point penalty for every day the work is late.

Bibliography

Publications

Armstrong, Nancy, Brent Bill, Aaron Spiegel. 40 days & 40 bytes. Herndon, VA: The Alban Institute, 2004.

Baird, J. Arthur and David Noel Freedman. *The Computer Bible*. Wooster, Ohio]: Biblical Research Associates, 1971.

Brasher, Brenda E. Give me that online religion. San Francisco: Jossey-Bass, 2001.

Careaga, Andrew. *eMinistry: Connecting with the Net Generation*. Grand Rapids: Kregel Publications, 2001.

Clough, David. *Unweaving the web: beginning to think theologically about the internet*. Cambridge: Grove Books, 2002.

Hricko, Mary. *Design and implementation of Web-enabled teaching tools*. Hershey, PA: Information Science Pub., 2003.

Jewell, John P. New Tools for a New Century. Nashville: Abingdon, 2002.

Jewell, John P. Wired for Ministry. Grand Rapids: Brazos Press, 2004.

Kew, Richard. The Brave New Church. Morehouse Publishing: Harrisburg, PA, 2001.

Malphurs, Aubrey and Michael Malphurs. *Church Next*. Grand Rapids: Kregel Publications: 2003.

Schultze, Quentin J. High-Tech Worship. Grand Rapids: Baker Book House, 2004.

Wilson, Len. The Wired Church: Making Media Ministry. Nashville: Abingdon Press; 1999.

Wilson, Walter. *The Internet Church*. W Publishing Group; (February 8, 2000)

Robert K. Zastrow. *The Computer, an instrument for ministry*. Waukesha, Wis. : Kairos Technology, 1983.

WEB RESOURCES

SBC Related

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